

# LINDSAY WOODWARD

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## EDUCATION

IOWA STATE UNIVERSITY, Ames, Iowa

**Ph.D. in Education, Specialization in Literacy, May 2016**

Dissertation Title: *An examination of teachers' planning processes as they seek to integrate technology into literacy instruction*

Committee: Dr. Amy Hutchison (Advisor), Dr. Donald Bear, Dr. Byeong-Young Cho, Dr. Isaac Gottesman  
Dr. Donna Niday

**Literacy Coaching Certificate, May 2014**

TRUMAN STATE UNIVERSITY, Kirksville, Missouri

**Master of Arts in Education, Emphasis in Secondary English, August 2005**

Thesis: *Making meaning from text-based questioning*

**Bachelor of Arts in English, May 2004**

Emphases in Linguistics and Composition

## PROFESSIONAL EXPERIENCE

DRAKE UNIVERSITY, Des Moines, IA  
**Assistant Professor**, School of Education

**2015-present**

IOWA STATE UNIVERSITY, Ames, IA  
**Research Assistant, 2011-2015**  
**Teaching Assistant, 2012-2015**  
**Instructor, 2011-2014**

**2011-2015**

SIMPSON COLLEGE, Indianola, IA  
**Student Teacher Supervisor**

**2011-2012**

LANSING HIGH SCHOOL, Lansing, NY  
**English-Language Arts Teacher, 2006-2010**  
**English Curriculum Coordinator/Chairperson, 2008-2010**

**2006-2010**

LANSING-GROTON TEACHER CENTER, Lansing, NY  
**Teacher Center Policy Board President and Vice-President**

**2007-2010**

## HONORS AND AWARDS

2016 Research Excellence Award, Graduate College, Iowa State University  
2014 Teaching Excellence Award, Graduate College, Iowa State University  
2012-2014 Bonnie Lee Parkison Graduate Scholarship, College of Human Sciences, Iowa State University  
2012-2015 Professional Development Grant, Graduate and Professional Student Senate, Iowa State University

## PUBLICATIONS

### Peer-Reviewed Journal Articles

- Hutchison, A. & **Woodward, L.** (In Press). A Situated and Integrative Approach to Professional Development in Technology Integration. *Teachers College Record*.
- Cho, B.-Y., **Woodward, L.**, Li, D., & Barlow, W. (2017). Examining Adolescents' Strategic Processing During Online Reading with a Question-Generating Task. *American Educational Research Journal*.
- Cho, B.-Y., **Woodward, L.**, & Li, D. (In Press). Epistemic Processing When Adolescents Read Online: A Verbal Protocol Analysis of More and Less Successful Online Readers. *Reading Research Quarterly*.
- Hutchison, A., **Woodward, L.**, & Colwell, J. (2016). What are preadolescent readers doing online? An examination of upper elementary students' reading, writing, and communication in digital spaces. *Reading Research Quarterly*, 51 (4).
- Cho, B.-Y., & **Woodward, L.** (2014). An examination of two pre-service secondary English teachers identifying Internet sources as classroom texts. *63<sup>rd</sup> Yearbook of the Literacy Research Association*, 243-260.
- Hutchison, A., & **Woodward, L.** (2014). Exploring how digital technology empowers and constrains Language Arts instruction. *Computers in the Schools*, 31(4), 316-338.
- Hutchison, A. & **Woodward, L.** (2014). A planning cycle for integrating technology into literacy instruction. *The Reading Teacher*, 67(6), 455-464.

### Peer-Reviewed Book Chapters

- Cho, B.-Y., & **Woodward, L.** (2014). New demands of reading in the mobile Internet age. In C. Penny, D. McConatha, J. Schugar, & D. Bolton (Eds.), *Mobile pedagogy and perspectives on teaching and learning* (pp. 187-204). Hershey, PA: IGI Global.

### Manuscripts in Preparation

- Woodward, L.** & Hutchison, A. (Under Review) Using a Situative Approach to Individual Professional Development for Integrating Technology into Literacy Instruction. *Journal of Technology and Teacher Education*.
- Woodward, L.** & Cho, B.-Y. Exploring the connection between epistemic beliefs and online searching practices.
- Woodward, L.** & Hutchison, A. An Examination of Teachers' Planning Processes as they Seek to Integrate Technology into Literacy Instruction.

## GRANT ACTIVITY

### Grants Funded

- Spring 2016      Co-PI, Grant awarded by the Center for Educational Transformation. *Instructional Coaching in Iowa: An Exploration of Practices and Perceptions* (\$54,050).

## CONFERENCE PRESENTATIONS

### National/International (Peer-Reviewed)

- Woodward, L.** & Hutchison, A. (2017, April). How Teachers Plan to Integrate Technology into Literacy Instruction: A Think-Aloud Study of Planning Processes. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Hutchison, A. & **Woodward, L.** (2017, April). Examining the Technology Integration Planning Cycle Model of Professional Development to Support Teachers' Technology Integration. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Woodward, L.** & Hutchison, A. (2016, December). How Teachers Plan to Integrate Technology into Literacy Instruction: A Think-Aloud Study of Planning Processes. Paper presented the annual meeting of the Literacy Research Association, Nashville, TN.
- Hutchison, A. & **Woodward, L.** (2016, December). Examining a Model of Professional Development to Support

- Teachers' Integration of Digital Technologies into Literacy Instruction. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Cho, B.-Y., **Woodward, L.** & Li, D. (2016, April). Epistemic metacognition during reading online: A Think-Aloud study of more and less successful readers. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Woodward, L.** & Hutchison, A. (2015, December). Using the STAK Model: A Case Study of Professional Development for Technology Integration in Literacy. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Cho, B.-Y., **Woodward, L.**, Barlow, W., & Li, D. (2015, December). Adolescents' Learning from Internet Sources: Associations of Epistemic Beliefs, Strategic Processing, and Meaning Construction. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Colwell, J., Forest, D. & **Woodward, L.** (2015, December). Considering Adolescents' Roles and New Literacies in an Online Summer Reading Program. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Cho, B.-Y., Li, D., **Woodward, L.**, & Barlow, W. (2015, July). Identifying and Processing Internet Sources in a Critical Reading Task. Paper presented at the annual meeting of the Society for Text and Discourse, Minneapolis, MN.
- Cho, B.-Y., **Woodward, L.**, & Barlow, W. (2015, April). High school readers' strategy use, learning from multiple sources, and critical questioning in an Internet reading task. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cho, B.-Y., **Woodward, L.**, & Park, M. (2015, April). Rethinking verbal reports in reading: windows into cognitive, affective, and social minds as readers think out loud. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cho, B.-Y., & **Woodward, L.** (2014, April). A think-aloud study of pre-service secondary English teachers' selection of web sources for their lesson planning. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Colwell, J., Forest, D., & **Woodward, L.** (2014, April). Connecting and promoting multiple literacies in an online summer reading program. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Cho, B.-Y., & **Woodward, L.** (2013, December). How do pre-service secondary English teachers identify Web sources for their lesson planning? A think-aloud study. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Hutchison, A., **Woodward, L.** & Beschorner, B. (2013, December). The development of an instructional planning cycle for technology integration in literacy and Language Arts instruction. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Cho, B.-Y., & **Woodward, L.** (2013, November). Examining ways pre-service secondary English teachers select Web sources for instructional use. Paper presented at the annual meeting of the National Council of Teachers of English, Boston, MA.

## INVITED PRESENTATIONS/WORKSHOPS

### Media

#### *Webinar and Blog*

- Spring 2016 Hutchison, A. & Woodward, L. A Look at the Technology Integration Planning Cycle. Iowa Reading Research Center.  
<https://drive.google.com/file/d/0B6EXLQUNOKOaRjl4eVhuTUx5ZGM/view?usp=sharing>

#### *Interview on Webcast*

- Spring 2015 Hutchison, A., Woodward, L., & Thoma, J. *Using the Technology Integration Planning Cycle for Literacy and Language Arts in Research*. Research to Practice Show, Literacy Research Association. <https://www.youtube.com/watch?v=5Y31VuX4l0g>

### Invited Speaker

- Spring 2015 Woodward, L. Remarks on the School of Education. Ribbon-Cutting Ceremony. Iowa State University, School of Education, Ames, IA.
- Spring 2013 Woodward, L. *Using Interactive White Boards for Intermediate Literacy Instruction*. Intermediate Literacy Methods Course, Iowa State University.

- Spring 2013 Woodward, L. *Using iPads to Record and Share Instruction*. Graduate Reading Assessment Course, Duffelmeyer Reading Clinic, Iowa State University.
- Workshops**
- Fall 2014 Woodward, L. *Using iPads in a 1:1 Classroom*. Professional Development, Mitchell Elementary School, Ames, IA.
- Spring 2013 Woodward, L. & Hutchison, A. *Using iPads to Integrate Technology into Literacy Instruction*. Professional Development, Southeast Polk Community Schools, Pleasant Hill, IA.
- Spring 2013 Hutchison, A. & Woodward, L. *Integrating iPads into first grade instruction*. Workshop, Fellows Elementary School, Ames, IA.
- Spring 2011 Price, B. & Woodward, L. *A Mini-workshop in Multi-modal Writing*. Missouri Write to Learn Conference, Osage Beach, MO.

## SERVICE

### Reviewer

Manuscript Reviewer, *British Journal of Educational Technology*, 2017-present  
 Proposal Reviewer, Literacy Research Association, 2016-present  
 Proposal Reviewer, American Educational Research Association, 2016-present  
 Manuscript Reviewer, *Yearbook of the Literacy Research Association*, 2012

### University/College

#### *Drake University*

Student Teaching Committee-School of Education, 2015-present  
 Technology Committee-School of Education, 2016-present  
 National Alumni Scholarship Selection Committee-University, 2016  
 Graduate Studies Faculty Search Committee, School of Education, 2016

#### *Iowa State University*

Member, Associate Director of Educator Preparation Search Committee, School of Education, 2014-2015  
 Treasurer, School of Education Graduate Student Organization, 2012-2013  
 Member, School of Education Graduate Student Advisory Committee, 2012-2014  
 Member, Literacy Faculty Search Committee, Department of Curriculum and Instruction, 2011-2012

### Community

Member, Advisory Council, Iowa Reading Research Center, 2015-present

## PROFESSIONAL AFFILIATIONS AND CERTIFICATIONS

### Certifications

New York Teacher Certification-English 7-12, 2006-2015  
 Iowa Teacher Certification-English 5-12, 2010-2012  
 Missouri Teacher Certification-English 9-12, 2005-2009

### Organizations

American Education Research Association (AERA)  
 International Literacy Association (ILA)  
 Literacy Research Association (LRA)  
 National Council of Teachers of English (NCTE)

