

LINDSAY WOODWARD

Drake University
Collier-Scripps Hall, 117
Des Moines, IA 50311
(515) 271-3006
lindsay.woodward@drake.edu

EDUCATION

IOWA STATE UNIVERSITY, Ames, Iowa

Ph.D. in Education, Specialization in Literacy, May 2016

Dissertation Title: *An examination of teachers' planning processes as they seek to integrate technology into literacy instruction*

Committee: Dr. Amy Hutchison (Advisor), Dr. Donald Bear, Dr. Byeong-Young Cho, Dr. Isaac Gottesman
Dr. Donna Niday

Literacy Coaching Certificate, May 2014

TRUMAN STATE UNIVERSITY, Kirksville, Missouri

Master of Arts in Education, Emphasis in Secondary English, August 2005

Thesis: *Making meaning from text-based questioning*

Bachelor of Arts in English, May 2004

Emphases in Linguistics and Composition

PROFESSIONAL EXPERIENCE

DRAKE UNIVERSITY, Des Moines, IA
Assistant Professor, School of Education

2015-present

IOWA STATE UNIVERSITY, Ames, IA
Research Assistant, 2011-2015
Teaching Assistant, 2012-2015
Instructor, 2011-2014

2011-2015

SIMPSON COLLEGE, Indianola, IA
Student Teacher Supervisor

2011-2012

LANSING HIGH SCHOOL, Lansing, NY
English-Language Arts Teacher, 2006-2010
English Curriculum Coordinator/Chairperson, 2008-2010

2006-2010

LANSING-GROTON TEACHER CENTER, Lansing, NY
Teacher Center Policy Board President and Vice-President

2007-2010

HONORS AND AWARDS

2018	Sabbatical Research Fellowship, Provost, Drake University
2016	Research Excellence Award, Graduate College, Iowa State University
2014	Teaching Excellence Award, Graduate College, Iowa State University
2012-2014	Bonnie Lee Parkison Graduate Scholarship, College of Human Sciences, Iowa State University
2012-2015	Professional Development Grant, Graduate and Professional Student Senate, Iowa State University

PUBLICATIONS

Peer-Reviewed Journal Articles

- Woodward, L.** & Hutchison, A. (In Press). The STAK Model: Exploring Individualized Professional Development for Technology Integration into Instruction *Journal of Technology and Teacher Education*.
- Colwell, J., **Woodward, L.**, & Hutchison, A. (2018). Out-of-School Reading and Literature Discussion: An Exploration of Adolescents' Participation in Digital Book Clubs. *Online Learning Journal*, 22(2), 221-247.
- Hutchison, A. & **Woodward, L.** (2018). A Situated and Integrative Approach to Professional Development in Technology Integration. *Teachers College Record*, 120(10).
- Cho, B-Y., **Woodward, L.**, Li, D., & Barlow, W. (2017). Examining Adolescents' Strategic Processing During Online Reading with a Question-Generating Task. *American Educational Research Journal*, 54(4), 691-724.
- Cho, B-Y., **Woodward, L.**, & Li, D. (2017). Epistemic Processing When Adolescents Read Online: A Verbal Protocol Analysis of More and Less Successful Online Readers. *Reading Research Quarterly*, 53(2), 197-221.
- Hutchison, A., **Woodward, L.**, & Colwell, J. (2016). What are preadolescent readers doing online? An examination of upper elementary students' reading, writing, and communication in digital spaces. *Reading Research Quarterly*, 51 (4), 435-454.
- Cho, B.-Y., & **Woodward, L.** (2014). An examination of two pre-service secondary English teachers identifying Internet sources as classroom texts. *63rd Yearbook of the Literacy Research Association*, 243-260.
- Hutchison, A., & **Woodward, L.** (2014). Exploring how digital technology empowers and constrains Language Arts instruction. *Computers in the Schools*, 31(4), 316-338.
- Hutchison, A. & **Woodward, L.** (2014). A planning cycle for integrating technology into literacy instruction. *The Reading Teacher*, 67(6), 455-464.

Peer-Reviewed Book Chapters

- Beschorner, B., Colwell, J., Hutchison, A., & **Woodward, L.** (In Press). Using the Technology Integration Planning Cycle to Prepare Pre-Service Teachers for Multimodal Instruction. In E. Ortlieb, E.H. Cheek, & Semingson, P. (Eds.) *Best Practices for Teaching Digital Literacies*. Bingley, United Kingdom: Emerald Books.
- Cho, B.-Y., & **Woodward, L.** (2014). New demands of reading in the mobile Internet age. In C. Penny, D. McConatha, J. Schugar, & D. Bolton (Eds.), *Mobile pedagogy and perspectives on teaching and learning* (pp. 187-204). Hershey, PA: IGI Global.

Manuscripts in Preparation

- Woodward, L.** & Cho, B-Y. (In Preparation) Supporting students' epistemic beliefs in multi-source text environments. *Journal of Adolescent and Adult Literacy*.
- Woodward, L.** & Hutchison, A. (In Preparation) An Examination of Teachers' Planning Processes as they Seek to Integrate Technology into Literacy Instruction.
- Hutchison, A. & **Woodward, L.** (In Preparation) Using Digital Technology with P.U.R.P.O.S.E. *Journal of Adolescent and Adult Literacy*.
- Colwell, J., Hutchison, A., & **Woodward, L.** (Book Proposal) An Inquiry-Based Lesson Cycle for Planning Disciplinary Literacy in Elementary Grades. *Teachers College Record*.

GRANT ACTIVITY

Grants Funded

- 2019 Sabbatical Research Fellowship, Provost's Office, Drake University. (\$4,000).
- 2018 Pre-Tenure Sabbatical Support, Center for the Humanities. (\$4,000).
- 2016-2017 PI, Grant awarded by the Center for Educational Transformation. *Instructional Coaching in Iowa: An Exploration of Practices and Perceptions* (\$54,050).

Grants Submitted

- 2018 Co-PI, National Science Foundation. *Project iCAN: Integrating Computer Science and the Next Generation Science Standards for Middle School*. (~\$1,300,000)

CONFERENCE PRESENTATIONS

National (Peer-Reviewed)

- Woodward, L.** & Cho, B. (2018, April). Adolescents' Epistemic Processing and Critical Questioning with Multiple Internet Sources: Implications for Classroom Instruction. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Woodward, L.** & Thoma, J. (2018, April). Perceptions of Teacher Leadership: Literacy Coaching in a Midwestern State. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Woodward, L.** (2017, December). Adolescents' Epistemic Processing and Critical Questioning with Multiple Internet Sources: Implications for Classroom Instruction. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Thoma, J. & **Woodward, L.** (2017, December). Literacy Coaching in the State of Iowa. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Hutchison, A. & **Woodward, L.** (2017, December). Exploring how an Exemplary Teaching Plans and Implements Digitally-rich Literacy Instruction. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Woodward, L.** & Hutchison, A. (2017, April). How Teachers Plan to Integrate Technology into Literacy Instruction: A Think-Aloud Study of Planning Processes. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Hutchison, A. & **Woodward, L.** (2017, April). Examining the Technology Integration Planning Cycle Model of Professional Development to Support Teachers' Technology Integration. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Woodward, L.** & Hutchison, A. (2016, December). How Teachers Plan to Integrate Technology into Literacy Instruction: A Think-Aloud Study of Planning Processes. Paper presented the annual meeting of the Literacy Research Association, Nashville, TN.
- Hutchison, A. & **Woodward, L.** (2016, December). Examining a Model of Professional Development to Support Teachers' Integration of Digital Technologies into Literacy Instruction. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Cho, B.-Y., **Woodward, L.** & Li, D. (2016, April). Epistemic metacognition during reading online: A Think-Aloud study of more and less successful readers. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Woodward, L.** & Hutchison, A. (2015, December). Using the STAK Model: A Case Study of Professional Development for Technology Integration in Literacy. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Cho, B.-Y., **Woodward, L.**, Barlow, W., & Li, D. (2015, December). Adolescents' Learning from Internet Sources: Associations of Epistemic Beliefs, Strategic Processing, and Meaning Construction. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Colwell, J., Forest, D. & **Woodward, L.** (2015, December). Considering Adolescents' Roles and New Literacies in an Online Summer Reading Program. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Cho, B.-Y., Li, D., **Woodward, L.**, & Barlow, W. (2015, July). Identifying and Processing Internet Sources in a Critical Reading Task. Paper presented at the annual meeting of the Society for Text and Discourse, Minneapolis, MN.
- Cho, B.-Y., **Woodward, L.**, & Barlow, W. (2015, April). High school readers' strategy use, learning from multiple sources, and critical questioning in an Internet reading task. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cho, B.-Y., **Woodward, L.**, & Park, M. (2015, April). Rethinking verbal reports in reading: windows into cognitive, affective, and social minds as readers think out loud. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cho, B.-Y., & **Woodward, L.** (2014, April). A think-aloud study of pre-service secondary English teachers'

- selection of web sources for their lesson planning. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Colwell, J., Forest, D., & **Woodward, L.** (2014, April). Connecting and promoting multiple literacies in an online summer reading program. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Cho, B.-Y., & **Woodward, L.** (2013, December). How do pre-service secondary English teachers identify Web sources for their lesson planning? A think-aloud study. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Hutchison, A., **Woodward, L.** & Beschorner, B. (2013, December). The development of an instructional planning cycle for technology integration in literacy and Language Arts instruction. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Cho, B.-Y., & **Woodward, L.** (2013, November). Examining ways pre-service secondary English teachers select Web sources for instructional use. Paper presented at the annual meeting of the National Council of Teachers of English, Boston, MA.

INVITED PRESENTATIONS/WORKSHOPS

Media

Webinar and Blog

- Spring 2016 Hutchison, A. & Woodward, L. A Look at the Technology Integration Planning Cycle. Iowa Reading Research Center.
<https://drive.google.com/file/d/0B6EXLQUNOKOaRjl4eVhuTUx5ZGM/view?usp=sharing>

Interview on Webcast

- Spring 2015 Hutchison, A., Woodward, L., & Thoma, J. *Using the Technology Integration Planning Cycle for Literacy and Language Arts in Research*. Research to Practice Show, Literacy Research Association. <https://www.youtube.com/watch?v=5Y31VuX4l0g>

Invited Speaker

- Spring 2015 Woodward, L. Remarks on the School of Education. Ribbon-Cutting Ceremony. Iowa State University, School of Education, Ames, IA.
- Spring 2013 Woodward, L. *Using Interactive White Boards for Intermediate Literacy Instruction*. Intermediate Literacy Methods Course, Iowa State University.
- Spring 2013 Woodward, L. *Using iPads to Record and Share Instruction*. Graduate Reading Assessment Course, Duffelmeyer Reading Clinic, Iowa State University.

Workshops

- Fall 2014 Woodward, L. *Using iPads in a 1:1 Classroom*. Professional Development, Mitchell Elementary School, Ames, IA.
- Spring 2013 Woodward, L. & Hutchison, A. *Using iPads to Integrate Technology into Literacy Instruction*. Professional Development, Southeast Polk Community Schools, Pleasant Hill, IA.
- Spring 2013 Hutchison, A. & Woodward, L. *Integrating iPads into first grade instruction*. Workshop, Fellows Elementary School, Ames, IA.
- Spring 2011 Price, B. & Woodward, L. *A Mini-workshop in Multi-modal Writing*. Missouri Write to Learn Conference, Osage Beach, MO.

SERVICE

Reviewer

- Book Proposal Reviewer, Routledge, 2018
 External Grant Reviewer, Ball State University, 2018
 Manuscript Reviewer, *British Journal of Educational Technology*, 2017-present
 Manuscript Reviewer, *International Journal of Education in Mathematics, Science, and Technology*, 2017-present
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Proposal Reviewer, Literacy Research Association, 2016-present
Proposal Reviewer, American Educational Research Association, 2016-present
Manuscript Reviewer, *Yearbook of the Literacy Research Association*, 2012

University

International Student Services Committee-University, 2017-present
Online Student Services Committee-University, 2017-present
Faculty Senate Technology Committee-University, 2017-present
National Alumni Scholarship Selection Committee-University, 2016

School of Education

Student Teaching Committee-School of Education, 2015-present
Graduate Studies Faculty Search Committee, School of Education, 2016
Technology Committee-School of Education, 2016-present, Chair 2018-present
Grievance Committee-School of Education, 2018-present
Co-Director Literacy Masters program, 2018-present

Community

Member, Advisory Council, Iowa Reading Research Center, 2015-present

PROFESSIONAL AFFILIATIONS

Organizations

American Education Research Association (AERA)
International Literacy Association (ILA)
Literacy Research Association (LRA), Field Council-Iowa, 2018-present
National Council of Teachers of English (NCTE)
