LINDSAY WOODWARD

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EDUCATION

IOWA STATE UNIVERSITY, Ames, Iowa
Ph.D. in Education, Specialization in Literacy, May 2016
> Dissertation Title: *An examination of teachers' planning processes as they seek to integrate technology into literacy instruction*
> Committee: Dr. Amy Hutchison (Advisor), Dr. Donald Bear, Dr. Byeong-Young Cho, Dr. Isaac Gottesman
> Dr. Donna Niday

Literacy Coaching Certificate, May 2014

TRUMAN STATE UNIVERSITY, Kirksville, Missouri
Master of Arts in Education, Emphasis in Secondary English, August 2005
> Thesis: *Making meaning from text-based questioning*

Bachelor of Arts in English, May 2004
> Emphases in Linguistics and Composition

PROFESSIONAL EXPERIENCE

DRAKE UNIVERSITY, Des Moines, IA   **2015-present**
Assistant Professor, School of Education

IOWA STATE UNIVERSITY, Ames, IA   **2011-2015**
Research Assistant, 2011-2015
Teaching Assistant, 2012-2015
Instructor, 2011-2014

SIMPSON COLLEGE, Indianola, IA   **2011-2012**
Student Teacher Supervisor

LANSING HIGH SCHOOL, Lansing, NY   **2006–2010**
English-Language Arts Teacher, 2006–2010
English Curriculum Chairperson, 2008–2010

LANSING-GROTON TEACHER CENTER, Lansing, NY   **2007–2010**
Teacher Center Policy Board President and Vice-President

HONORS AND AWARDS

2019	Sabbatical Research Fellow, Provost, Drake University
2016	Research Excellence Award, Graduate College, Iowa State University
2014	Teaching Excellence Award, Graduate College, Iowa State University
2012-2014	Bonnie Lee Parkison Graduate Scholarship, College of Human Sciences, Iowa State University
2012-2015	Professional Development Grant, Graduate and Professional Student Senate, Iowa State University

Peer-Reviewed Journal Articles

Beschorner, B. & Woodward, L. (2019). Long-Term Planning for Technology in Literacy Instruction. *The Reading Teacher*.

Woodward, L. & Hutchison, A. (2018). The STAK Model: Exploring Individualized Professional Development for Technology Integration into Instruction. *Journal of Technology and Teacher Education, 26*(4), 613-644.

Colwell, J., Woodward, L., & Hutchison, A. (2018). Out-of-School Reading and Literature Discussion: An Exploration of Adolescents' Participation in Digital Book Clubs. *Online Learning Journal, 22*(2), 221-247.

Hutchison, A. & Woodward, L. (2018). A Situated and Integrative Approach to Professional Development in Technology Integration. *Teachers College Record, 120*(10), 1-44.

Cho, B-Y., Woodward, L., & Li, D. (2018). Epistemic Processing When Adolescents Read Online: A Verbal Protocol Analysis of More and Less Successful Online Readers. *Reading Research Quarterly*. *53*(2), 197–221.

Cho, B-Y., Woodward, L, Li, D., & Barlow, W. (2017). Examining Adolescents' Strategic Processing During Online Reading with a Question-Generating Task. *American Educational Research Journal, 54*(4), 691-724.

Hutchison, A., Woodward, L., & Colwell, J. (2016). What are preadolescent readers doing online? An examination of upper elementary students' reading, writing, and communication in digital spaces. *Reading Research Quarterly, 51* (4), 435–454.

Cho, B.-Y., & Woodward, L. (2014). An examination of two pre-service secondary English teachers identifying Internet sources as classroom texts. *63rd Yearbook of the Literacy Research Association,* 243-260.

Hutchison, A., & Woodward, L. (2014). Exploring how digital technology empowers and constrains Language Arts instruction. *Computers in the Schools, 31*(4), 316-338.

Hutchison, A. & Woodward, L. (2014). A planning cycle for integrating technology into literacy instruction. *The Reading Teacher, 67*(6), 455-464.

Peer-Reviewed Book Chapters

Cho, B-Y., Woodward, L., & Afflerbach, P. (in press). Qualitative approaches to the verbal protocol analysis of strategic processing. In D. Dinsmore, L. Fryer, & M. Parkinson (Eds.), *Handbook of strategies and strategic processing: Conceptualization, intervention, measurement, and analysis.* New York, NY: Routledge.

Beschorner, B. & Woodward, L. (2019). Engaging teachers in a digital learner-centered approach to support understanding of foundational literacy. In R. Karchmer-Klein & K. Pytash (Eds.), *Effective Practices in Online Teacher Preparation for Literacy Educators* (pp. 284-306). Hershey, PA: IGI Global.

Beschorner, B., Colwell, J., Hutchison, A., & Woodward, L. (2018). Using the Technology Integration Planning Cycle to Prepare Pre-Service Teachers for Multimodal Instruction. In E. Ortlieb, E.H. Cheek, & Semingson, P. (Eds.) *Best Practices for Teaching Digital Literacies.* Bingley, United Kingdom: Emerald Books.

Cho, B.-Y., & Woodward, L. (2014). New demands of reading in the mobile Internet age. In C. Penny, D. McConatha, J. Schugar, & D. Bolton (Eds.), *Mobile pedagogy and perspectives on teaching and learning* (pp. 187-204). Hershey, PA: IGI Global.

Manuscripts in Preparation

Woodward, L. & Thoma, J. (Revise & Resubmit). Perspectives on Literacy Coaching: A Survey Study of a Midwestern State. *Teacher Development*.

Woodward, L. & Cho, B-Y. (Revise & Resubmit). Supporting students' epistemic beliefs in multi-source text environments. *Journal of Adolescent and Adult Literacy*.

Woodward, L. & Hutchison, A. (In Preparation) An Examination of Teachers' Planning Processes as they Seek to Integrate Technology into Literacy Instruction.

Hutchison, A. & Woodward, L. (In Preparation) Using Digital Technology with P.U.R.P.O.S.E. *Journal of Adolescent and Adult Literacy*.

Colwell, J., Hutchison, A., & Woodward, L. (Book, Scheduled Release 2020) An Inquiry-Based Lesson Cycle for Planning Disciplinary Literacy in Elementary Grades. *Teachers College Press.*

GRANT ACTIVITY

Grants Funded

2019   Sabbatical Research Fellowship, Provost's Office, Drake University. ($4,000).

2018-19   Pre-Tenure Sabbatical Support, Center for the Humanities. ($4,000).

2016-17   PI, Grant awarded by the Center for Educational Transformation. *Instructional Coaching in Iowa: An Exploration of Practices and Perceptions* ($54,050).

Grants Submitted

2018   Co-PI, National Science Foundation. Project iCAN: Integrating Computer Science and the Next Generation Science Standards for Middle School. Submitted to NSF's Computer Science for All and DRK-12. Submitted for $300,000.

CONFERENCE PRESENTATIONS

National (Peer-Reviewed)

Woodward, L. & Cho, B-Y. (2019, December). Critical Issues in Verbal Protocol Analysis of Online Reading: A Methodological Review. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Beschorner, B. & Woodward, L. (2019, April). Two Teachers' Experiences Long-Term Planning for Technology Integration in Literacy Instruction. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Colwell, J., Hutchison, A., & Woodward, L. (2018, November). Investigating an Approach to Plan for Disciplinary Literacy in Elementary Grades: A Formative Experiment. Paper presented at the annual meeting of the Literacy Research Association, Palm Springs, CA.

Woodward, L. & Cho, B. (2018, April). Adolescents' Epistemic Processing and Critical Questioning with Multiple Internet Sources: Implications for Classroom Instruction. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Woodward, L. & Thoma, J. (2018, April). Perceptions of Teacher Leadership: Literacy Coaching in a Midwestern State. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Woodward, L. (2017, December). Adolescents' Epistemic Processing and Critical Questioning with Multiple Internet Sources: Implications for Classroom Instruction. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Thoma, J. & Woodward, L. (2017, December). Literacy Coaching in the State of Iowa. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Hutchison, A. & Woodward, L. (2017, December). Exploring how an Exemplary Teaching Plans and Implements Digitally-rich Literacy Instruction. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Woodward, L. & Hutchison, A. (2017, April). How Teachers Plan to Integrate Technology into Literacy Instruction: A Think-Aloud Study of Planning Processes. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Hutchison, A. & Woodward, L. (2017, April). Examining the Technology Integration Planning Cycle Model of Professional Development to Support Teachers' Technology Integration. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Woodward, L. & Hutchison, A. (2016, December). How Teachers Plan to Integrate Technology into Literacy Instruction: A Think-Aloud Study of Planning Processes. Paper presented the annual meeting of the Literacy Research Association, Nashville, TN.

Hutchison, A. & Woodward, L. (2016, December). Examining a Model of Professional Development to Support Teachers' Integration of Digital Technologies into Literacy Instruction. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Cho, B-Y., Woodward, L. & Li, D. (2016, April). Epistemic metacognition during reading online: A Think-Aloud study of more and less successful readers. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Woodward, L. & Hutchison, A. (2015, December). Using the STAK Model: A Case Study of Professional Development for Technology Integration in Literacy. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Cho, B.-Y., Woodward, L., Barlow, W, & Li, D. (2015, December). Adolescents' Learning from Internet Sources:

Associations of Epistemic Beliefs, Strategic Processing, and Meaning Construction. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Colwell, J., Forest, D. & Woodward, L. (2015, December). Considering Adolescents' Roles and New Literacies in an Online Summer Reading Program. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Cho, B.-Y., Li, D., Woodward, L., & Barlow, W. (2015, July). Identifying and Processing Internet Sources in a Critical Reading Task. Paper presented at the annual meeting of the Society for Text and Discourse, Minneapolis, MN.

Cho, B.-Y., Woodward, L., & Barlow, W. (2015, April). High school readers' strategy use, learning from multiple sources, and critical questioning in an Internet reading task. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cho, B.-Y., Woodward, L., & Park, M. (2015, April). Rethinking verbal reports in reading: windows into cognitive, affective, and social minds as readers think out loud. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cho, B.-Y., & Woodward, L. (2014, April). A think-aloud study of pre-service secondary English teachers' selection of web sources for their lesson planning. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Colwell, J., Forest, D., & Woodward, L. (2014, April). Connecting and promoting multiple literacies in an online summer reading program. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Cho, B.-Y., & Woodward, L. (2013, December). How do pre-service secondary English teachers identify Web sources for their lesson planning? A think-aloud study. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.

Hutchison, A., Woodward, L. & Beschorner, B. (2013, December). The development of an instructional planning cycle for technology integration in literacy and Language Arts instruction. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.

Cho, B.-Y., & Woodward, L. (2013, November). Examining ways pre-service secondary English teachers select Web sources for instructional use. Paper presented at the annual meeting of the National Council of Teachers of English, Boston, MA.

INVITED PRESENTATIONS/WORKSHOPS

Media

Webinar and Blog

Spring 2016   Hutchison, A. & Woodward, L. A Look at the Technology Integration Planning Cycle. Iowa Reading Research Center.
https://drive.google.com/file/d/0B6EXLQUNOKOaRjl4eVhuTUx5ZGM/view?usp=sharing

Interview on Webcast

Spring 2015   Hutchison, A., Woodward, L., & Thoma, J. *Using the Technology Integration Planning Cycle for Literacy and Language Arts in Research*. Research to Practice Show, Literacy Research Association. https://www.youtube.com/watch?v=5Y31VuX4l0g

Invited Speaker

Fall 2018   Woodward, L. & Thoma, J. Invited Research Panel Member for National Advisory Council. Center for Educational Transformation, University of Northern Iowa, Cedar Falls, IA.

Spring 2015   Woodward, L. Remarks on the School of Education. Ribbon-Cutting Ceremony. Iowa State University, School of Education, Ames, IA.

Spring 2013   Woodward, L. *Using Interactive White Boards for Intermediate Literacy Instruction*. Intermediate Literacy Methods Course, Iowa State University.

Spring 2013   Woodward, L. *Using iPads to Record and Share Instruction*. Graduate Reading Assessment Course, Duffelmeyer Reading Clinic, Iowa State University.

Workshops

2016-present   Woodward, L. *Using NVivo to Analyze Qualitative Data*. Professional Development, Drake University School of Education Doctoral Students, Des Moines, IA.

Fall 2014   Woodward, L. *Using iPads in a 1:1 Classroom*. Professional Development, Mitchell Elementary School, Ames, IA.

Spring 2013	Woodward, L. & Hutchison, A. *Using iPads to Integrate Technology into Literacy Instruction*. Professional Development, Southeast Polk Community Schools, Pleasant Hill, IA.
Spring 2013	Hutchison, A. & Woodward, L. *Integrating iPads into first grade instruction*. Workshop, Fellows Elementary School, Ames, IA.
Spring 2011	Price, B. & Woodward, L. *A Mini-workshop in Multi-modal Writing*. Missouri Write to Learn Conference, Osage Beach, MO.

SERVICE

Professional Organizations
Book Proposal Reviewer, Routledge, 2018
External Grant Reviewer, Ball State University, 2018
External Faculty Portfolio Reviewer, Grandview University, 2018
Manuscript Reviewer, *British Journal of Educational Technology*, 2017-present
Manuscript Reviewer, *International Journal of Education in Mathematics, Science, and Technology*, 2017-present
Manuscript Reviewer, *Review of Education*, 2019-present
Manuscript Reviewer, *Yearbook of the Literacy Research Association*, 2012
Proposal Reviewer, Literacy Research Association, 2016-present
Proposal Reviewer, American Educational Research Association, 2016-present

University
University Fulbright Committee, 2018-present
Online Student Services Committee, 2017-present
Faculty Senate Technology Committee, 2017-present
National Alumni Scholarship Selection Committee, 2016-2017

School of Education
Co-Director Literacy Masters program, 2018-present
Grievance Committee-School of Education, 2018-present
Technology Committee-School of Education, 2016-present, Chair 2018-present
Student Teaching Committee-School of Education, 2015-present
Graduate Studies Faculty Search Committee, School of Education, 2016

Community
Member, Advisory Council, Iowa Reading Research Center, 2015-2019
Member, Research Council, Center for Educational Transformation, 2019-present

PROFESSIONAL AFFILIATIONS

Organizations
American Education Research Association (AERA), SIG-TACTL Program Co-Chair, 2019-present
International Literacy Association (ILA)
Literacy Research Association (LRA), Field Council Representative-Iowa, 2017-present
National Council of Teachers of English (NCTE)