Lindsay Woodward

 Drake University

 Collier-Scripps Hall, 117

 Des Moines, IA 50311

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**Education**

IOWA STATE UNIVERSITY, Ames, Iowa

**Ph.D. in Education, Specialization in Literacy, May 2016**

Dissertation Title: *An examination of teachers’ planning processes as they seek to integrate technology into literacy instruction*

Committee: Dr. Amy Hutchison (Advisor), Dr. Donald Bear, Dr. Byeong-Young Cho, Dr. Isaac Gottesman

Dr. Donna Niday

**Literacy Coaching Certificate, May 2014**

TRUMAN STATE UNIVERSITY, Kirksville, Missouri

**Master of Arts in Education, Emphasis in Secondary English, August 2005**

Thesis: *Making meaning from text-based questioning*

**Bachelor of Arts in English, May 2004**

Emphases in Linguistics and Composition

**Professional Experience**

# DRAKE UNIVERSITY, Des Moines, IA 2015-presentAssistant Professor, School of Education

# IOWA STATE UNIVERSITY, Ames, IA 2011-2015

**Research Assistant, 2011-2015**

**Teaching Assistant, 2012-2015**

### Instructor, 2011-2014

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SIMPSON COLLEGE, Indianola, IA **2011-2012** **Student Teacher Supervisor**

# LANSING HIGH SCHOOL, Lansing, NY 2006–2010

### English-Language Arts Teacher, 2006–2010

### English Curriculum Chairperson, 2008–2010

# LANSING-GROTON TEACHER CENTER, Lansing, NY 2007–2010

### Teacher Center Policy Board President and Vice-President

**Honors And Awards**

2019 Sabbatical Research Fellow, Provost, Drake University

2016 Research Excellence Award, Graduate College, Iowa State University

2014 Teaching Excellence Award, Graduate College, Iowa State University

2012-2014 Bonnie Lee Parkison Graduate Scholarship, College of Human Sciences, Iowa State University

2012-2015 Professional Development Grant, Graduate and Professional Student Senate, Iowa State

University

**Publications**

**Peer-Reviewed Journal Articles**

Henry. E., Kruse, J., & Woodward, L. (Accepted). Creating a Change: Integrating Science and Disciplinary Literacy.

Accepted for publication in *Science & Children*.

Woodward, L. & Thoma, J. (2020). Perspectives on Literacy Coaching: Defining Roles and Expectations. *Teacher*

*Development*. Advance online publication. <https://doi.org/10.1080/13664530.2020.1829693>

Woodward, L., & Cho, B.‐Y. (2020). How Students’ Beliefs About Knowledge Matter in Multiple‐Source Reading

Online: Implications for Classroom Instruction. *Journal of Adolescent & Adult Literacy*, 64(2), 135– 144.

Beschorner, B. & Woodward, L. (2019). Long-Term Planning for Technology in Literacy Instruction. *The Reading*

*Teacher*, *73*(3), 325-337.

Colwell, J., Woodward, L., & Hutchison, A. (2018). Out-of-School Reading and Literature Discussion: An

Exploration of Adolescents’ Participation in Digital Book Clubs. *Online Learning Journal, 22*(2), 221-247.

Hutchison, A. & Woodward, L. (2018). A Situated and Integrative Approach to Professional

Development in Technology Integration. *Teachers College Record, 120*(10), 1-44*.*

Cho, B-Y., Woodward, L., & Li, D. (2018). Epistemic Processing When Adolescents Read Online: A

Verbal Protocol Analysis of More and Less Successful Online Readers. *Reading Research Quarterly*. *53*(2), 197–221.

Woodward, L. & Hutchison, A. (2018) The STAK Model: Exploring Professional Development for Technology

Integration Into Instruction. *Journal of Technology and Teacher Education, 26*(4), 613-644.

Cho, B-Y., Woodward, L, Li, D., & Barlow, W. (2017). Examining Adolescents’ Strategic Processing During

Online Reading with a Question-Generating Task. *American Educational Research Journal,* *54*(4), 691-

724.

Hutchison, A., Woodward, L., & Colwell, J. (2016). What are preadolescent readers doing online? An examination

of upper elementary students’ reading, writing, and communication in digital spaces. *Reading Research Quarterly, 51* (4), 435–454.

Cho, B.-Y., & Woodward, L. (2014). An examination of two pre-service secondary English teachers

identifying Internet sources as classroom texts. *63rd Yearbook of the Literacy Research Association,* 243-260.

Hutchison, A., & Woodward, L. (2014). Exploring how digital technology empowers and constrains

Language Arts instruction. *Computers in the Schools, 31*(4), 316-338*.*

Hutchison, A. & Woodward, L. (2014). A planning cycle for integrating technology into literacy instruction.

*The Reading Teacher, 67*(6), 455-464*.*

**Book**

Colwell, J., Hutchison, A., & Woodward, L. (2020) *Digitally Supported Disciplinary Literacy for Diverse K-5*

*Classrooms.* New York, NY: Teachers College Press.

**Peer-Reviewed Book Chapters**

Cho, B-Y, Woodward, L., & Kim, M-Y. (In Press). Engaging Adolescents with Multiple Texts in Literacy Instruction.

In K. Hinchman and H. Sheridan-Thomas (Eds.) *Best Practices in Adolescent Literacy Instruction*. 3rd ed. New York, NY: The Guilford Press.

Cho, B-Y., Woodward, L., & Afflerbach, P. (2020). Qualitative approaches to the verbal protocol analysis of

strategic processing. In D. Dinsmore, L. Fryer, & M. Parkinson (Eds.), *Handbook of strategies and strategic processing: Conceptualization, intervention, measurement, and analysis.* New York, NY: Routledge.

Beschorner, B. & Woodward, L. (2019). Engaging teachers in a digital learner-centered approach to support

understanding of foundational literacy. In R. Karchmer-Klein & K. Pytash (Eds.), *Effective Practices in Online Teacher Preparation for Literacy Educators* (pp. 284-306). Hershey, PA: IGI Global.

Beschorner, B., Colwell, J., Hutchison, A., & Woodward, L. (2018). Using the Technology

Integration Planning Cycle to Prepare Pre-Service Teachers for Multimodal Instruction. In E. Ortlieb, E.H. Cheek, & P. Semingson (Eds.) *Best Practices for Teaching Digital Literacies.* Bingley, United Kingdom: Emerald Books.

Cho, B.-Y., & Woodward, L. (2014). New demands of reading in the mobile Internet age. In C. Penny, D.

McConatha, J. Schugar, & D. Bolton (Eds.), *Mobile pedagogy and perspectives on teaching and learning* (pp. 187-204). Hershey, PA: IGI Global.

**Manuscripts in Preparation**

Woodward, L. & Beschorner, B. (In Preparation). Using the Technology Integration Planning Cycle to Guide Virtual

Instruction. In M. Niess & H. Gillow-Wiles (Eds.) *Transforming Teachers’ Online Pedagogical Reasoning*

*for Teaching K-12 Students in Virtual Learning Environments*. Hershey, PA: IGI Global.

Woodward, L. (Data Analysis). English Teachers’ Practices of Supporting Students’ Personal Epistemologies in

Online Environments.

Hutchison, A. & Woodward, L. (In Preparation) Using Digital Technology with P.U.R.P.O.S.E. *Journal of*

*Adolescent and Adult Literacy*.

**Grant Activity**

**Grants Funded**

2019 Sabbatical Research Fellowship, Provost’s Office, Drake University. ($4,000).

2018-19 Pre-Tenure Sabbatical Support, Center for the Humanities, Drake University. ($4,000).

2016-17 PI, Grant awarded by the Center for Educational Transformation, University of Northern Iowa. *Instructional Coaching in Iowa: An Exploration of Practices and Perceptions* ($54,050).

**Grants Submitted**

2021 Co-PI, Iowa Department of Education’s Governor’s Emergency Education Relief Fund. *Support for Online Instruction in Concurrent Enrollment Classes*. Submitted for $201,930.

2020 Co-PI, Institute of Education Sciences Development and Innovation Grant*. Building Pre-Service Teachers’ Capacity for Developing Empathy, Cultural Humility, and Responsiveness to Cross-Cultural Encounters using Virtual Reality Technology*. Submitted for $1,900,000. Unfunded.

2020 Co-PI, Spencer Foundation’s Large Research Grant program. *Toward Robust Literacy in Science, Media, and Technology: Investigating the longitudinal development of teachers’ pedagogical content knowledge*. Submitted for $499,663. Unfunded.

2018 Co-PI, National Science Foundation*. Project iCAN: Integrating Computer Science and the Next Generation Science Standards for Middle School. Submitted to NSF’s Computer Science for All and DRK-12*. Submitted for $300,000. Unfunded.

**Conference Presentations**

**National/International (Peer-Reviewed)**

Woodward, L. & Beschorner, B. (2020, April). Using the Technology Integration Planning Cycle to Design Online

Coursework for Literacy Teachers. Paper presented at the annual meeting of the American Educational

Research Association, Conference Canceled.

Cho, B-Y. & Woodward, L. (2020, April). Investigating Strategies and Strategy Use: Where Do We Go from Here?

Poster in accepted session at the annual meeting of the American Educational Research Association, Conference Canceled.

Woodward, L. & Cho, B-Y. (2019, December). Critical Issues in Verbal Protocol Analysis of Online Reading: A

Methodological Review. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Beschorner, B. & Woodward, L. (2019, April). Two Teachers’ Experiences Long-Term Planning for Technology

Integration in Literacy Instruction. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Beschorner, B. & Woodward, L. (2018, November). Teachers’ Use of a Long-Term Planning Matrix for Technology

Integration: Possibilities for Professional Development. Paper presented at the annual meeting of the Literacy Research Association, Palm Springs, CA.

Colwell, J., Hutchison, A., & Woodward, L. (2018, November). Investigating an Approach to Plan for Disciplinary

Literacy in Elementary Grades: A Formative Experiment. Paper presented at the annual meeting of the Literacy Research Association, Palm Springs, CA.

Woodward, L. & Cho, B. (2018, April). Adolescents’ Epistemic Processing and Critical Questioning with Multiple

Internet Sources: Implications for Classroom Instruction. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Woodward, L. & Thoma, J. (2018, April). Perceptions of Teacher Leadership: Literacy Coaching in a Midwestern

State. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Woodward, L. (2017, December). Adolescents’ Epistemic Processing and Critical Questioning with Multiple

Internet Sources: Implications for Classroom Instruction. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Thoma, J. & Woodward, L. (2017, December). Literacy Coaching in the State of Iowa. Paper presented at the

annual meeting of the Literacy Research Association, Tampa, FL.

Hutchison, A. & Woodward, L. (2017, December). Exploring how an Exemplary Teaching Plans and Implements

Digitally-rich Literacy Instruction. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Woodward, L. & Hutchison, A. (2017, April). How Teachers Plan to Integrate Technology into Literacy

Instruction: A Think-Aloud Study of Planning Processes. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Hutchison, A. & Woodward, L. (2017, April). Examining the Technology Integration Planning Cycle Model of

Professional Development to Support Teachers’ Technology Integration. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Woodward, L. & Hutchison, A. (2016, December). How Teachers Plan to Integrate Technology into Literacy

Instruction: A Think-Aloud Study of Planning Processes. Paper presented the annual meeting of the Literacy Research Association, Nashville, TN.

Hutchison, A. & Woodward, L. (2016, December). Examining a Model of Professional Development to Support

Teachers’ Integration of Digital Technologies into Literacy Instruction. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Cho, B-Y., Woodward, L. & Li, D. (2016, April). Epistemic metacognition during reading online: A Think-Aloud

study of more and less successful readers. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Woodward, L. & Hutchison, A. (2015, December). Using the STAK Model: A Case Study of Professional

Development for Technology Integration in Literacy. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Cho, B.-Y., Woodward, L., Barlow, W, & Li, D. (2015, December). Adolescents’ Learning from Internet Sources:

Associations of Epistemic Beliefs, Strategic Processing, and Meaning Construction. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Colwell, J., Forest, D. & Woodward, L. (2015, December). Considering Adolescents’ Roles and New Literacies in

an Online Summer Reading Program. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Cho, B.-Y., Li, D., Woodward, L., & Barlow, W. (2015, July). Identifying and Processing Internet Sources in a

Critical Reading Task. Paper presented at the annual meeting of the Society for Text and Discourse,

Minneapolis, MN.

Cho, B.-Y., Woodward, L., & Barlow, W. (2015, April). High school readers’ strategy use,

learning from multiple sources, and critical questioning in an Internet reading task. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cho, B.-Y., Woodward, L., & Park, M. (2015, April). Rethinking verbal reports in reading:

windows into cognitive, affective, and social minds as readers think out loud. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cho, B.-Y., & Woodward, L. (2014, April). A think-aloud study of pre-service secondary English teachers’

selection of web sources for their lesson planning. Paper presented at the annual meeting of the American

Educational Research Association, Philadelphia, PA.

Colwell, J., Forest, D., & Woodward, L. (2014, April). Connecting and promoting multiple literacies in an online

summer reading program. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Cho, B.-Y., & Woodward, L. (2013, December). How do pre-service secondary English teachers

identify Web sources for their lesson planning? A think-aloud study. Paper presented at

the annual meeting of the Literacy Research Association, Dallas, TX.

Hutchison, A., Woodward, L. & Beschorner, B. (2013, December). The development of an instructional planning

cycle for technology integration in literacy and Language Arts instruction. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.

Cho, B.-Y., & Woodward, L. (2013, November). Examining ways pre-service secondary English teachers select

Web sources for instructional use. Paper presented at the annual meeting of the National

Council of Teachers of English, Boston, MA.

**Invited Presentations/Workshops**

**Media**

*Webinar and Blog*

Spring 2016 Hutchison, A. & Woodward, L. A Look at the Technology Integration Planning Cycle. Iowa Reading Research Center. <https://drive.google.com/file/d/0B6EXLQUNOKOaRjl4eVhuTUx5ZGM/view?usp=sharing>

*Interview on Webcast*

Spring 2015 Hutchison, A., Woodward, L., & Thoma, J. *Using the Technology Integration Planning Cycle for Literacy and Language Arts in Research*. Research to Practice Show, Literacy Research Association. [https://www.youtube.com/watch?v=5Y31VuX4l0g](https://www.youtube.com/watch?v=5Y31VuX4l0g%20)

**Invited Speaker**

Fall 2018 Woodward, L. & Thoma, J. Invited Research Panel Member for National Advisory Council. Center for Educational Transformation, University of Northern Iowa, Cedar Falls, IA.

Spring 2015 Woodward, L. Remarks on the School of Education. Ribbon-Cutting Ceremony. Iowa State University, School of Education, Ames, IA.

Spring 2013 Woodward, L. *Using Interactive White Boards for Intermediate Literacy Instruction*. Intermediate Literacy Methods Course, Iowa State University.

Spring 2013 Woodward, L. *Using iPads to Record and Share Instruction*. Graduate Reading Assessment Course, Duffelmeyer Reading Clinic, Iowa State University.

**Workshops**

2016-present Woodward, L. *Using NVivo* *to Analyze Qualitative Data*. Professional Development, Drake University School of Education Doctoral Students, Des Moines, IA.

Fall 2014 Woodward, L. *Using iPads in a 1:1 Classroom*. Professional Development, Mitchell Elementary School, Ames, IA.

Spring 2013 Woodward, L. & Hutchison, A. *Using iPads to Integrate Technology into Literacy Instruction*. Professional Development, Southeast Polk Community Schools, Pleasant Hill, IA.

Spring 2013 Hutchison, A. & Woodward, L. *Integrating iPads into first grade instruction*. Workshop, Fellows

Elementary School, Ames, IA.

Spring 2011 Price, B. & Woodward, L. *A Mini-workshop in Multi-modal Writing*. Missouri Write to Learn

Conference, Osage Beach, MO.

**Service**

**Professional Organizations**

Book Proposal Reviewer, Routledge, 2018

External Grant Reviewer, Ball State University, 2018

External Faculty Portfolio Reviewer, Grandview University, 2018

Manuscript Reviewer, *American Educational Research Journal,* 2021-present

Manuscript Reviewer, *Review of Education*, 2019-present

Manuscript Reviewer, *British Journal of Educational Technology*, 2017-present

Manuscript Reviewer, *International Journal of Education in Mathematics, Science, and Technology*, 2017-present

Proposal Reviewer, Literacy Research Association, 2016-present

Proposal Reviewer, American Educational Research Association, 2016-present

**University**

Center for Teaching Excellence Ambassador, 2020-present

University Fulbright Committee, 2018-present

Online Student Services Committee, 2017-present

University Faculty Senate Technology Committee, 2017-present

National Alumni Scholarship Selection Committee, 2016-2017

**School of Education**

Co-Director Literacy Master’s program, 2018-present

Technology Committee-School of Education, 2016-present, Chair 2018-2020

Student Teaching Committee-School of Education, 2015-present

Graduate Studies Faculty Search Committee Chairperson, School of Education, 2020-2021

Grievance Committee-School of Education, 2018-2020

Graduate Studies Faculty Search Committee, School of Education, 2016

**Community**

Member, Advisory Council, Iowa Reading Research Center, 2015-2019

Member, Research Council, Center for Educational Transformation, 2019-present

**Professional Affiliations**

**Organizations**

American Education Research Association (AERA), SIG-TACTL Vice-Chair, Past Program Chair, 2019-present

Literacy Research Association (LRA), Field Council Representative-Iowa, 2017-present

International Literacy Association (ILA)

National Council of Teachers of English (NCTE)